

Pupil premium 2019-2020

The pupil premium provides funding for pupils:

- Who have been in receipt of free school meals (FSM) at any point in the past 6 years
- Who have been continuously looked after
- Who have left local authority care due to: adoption, a special guardianship order, a child arrangements order or a residence order
- For children whose parents are currently serving in the armed forces.

Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged students covered by the Pupil Premium.

Raughton Head CE Primary School is committed to providing effective resources and ensuring vital support is in place for our disadvantaged students to improve their academic outcomes.

This document details the proposed spending for the Pupil Premium for the financial year 2019/2020

This year the school expects to receive approximately **£5920** of pupil premium grant.

1. Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers		
A.	% of pupil premium pupils achieving greater depth is low compared to % of non-pupil premium children in Reading, Writing and Maths in KS1 & 2	
B.	% of pupils eligible for PP are more distracted and have lower levels of involvement and social interaction than non PP pupils	
2. Desired outcomes (desired outcomes and how they will be measured)		Success criteria
A.	Higher rates of progress across KS1 and 2 for high attaining pupils eligible for pupil premium in mathematics, reading and writing	Pupils eligible for PP identified as high ability make as much progress as 'other' pupils identified as high ability, across KS1 and 2 in maths, reading and writing. Measured in half term writing assessments, 6 monthly BURT scores and NFER assessments from summer term year 1 upwards
B.	Increase the level of involvement and social interaction in PP eligible pupils	Pupils eligible for PP make appropriate choices and interact with their peers in line with or exceeding non-PP pupils

3. Planned expenditure**Financial year****2019/20**

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all

Desired Outcome	Chosen approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Review of action
% of pupil premium pupils achieving greater depth is low compared to % of non-pupil premium children in Reading, Writing and Maths in KS1 & 2	Completing more mastery approaches	EEF cites that mastery curriculum can accelerate pupil learning +5months.	<ol style="list-style-type: none"> 1. Continuation of maths mastery programme 2. Resources and material purchased to support mastery approach 3. More problem solving approaches 	AD	April 2020
Total budgeted cost					£500

ii. Targeted support

Desired Outcome	Chosen approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
% of pupil premium pupils achieving greater depth is low compared to % of non-pupil premium children in Reading, Writing and Maths in KS1 & 2	small group interventions	EEF research states that small class size and groups can accelerate pupil learning +3 months	<ol style="list-style-type: none"> 1. Small group teaching reviewed half termly 2. Regular discussions with teacher and TA to discuss intervention 3. Clearly monitored interventions 	AD	April 2020

Increase the level of involvement and social interaction in PP eligible pupils	Implement talking groups	EEF cites oral interventions can accelerate learning by +5 months	<ol style="list-style-type: none"> 1. Set up 'time to talk' group 2. Regular discussions between TA and teachers 3. Closely monitored 	AD	April 2020
Total budgeted cost					£6776
iii. Other approaches					
Desired Outcome	Chosen approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To provide outdoor learning experiences for children eligible	Subsidise educational visits to widen and enrich learning experiences	EEF research states that outdoor learning can accelerate learning of +4 months	Ask children to evaluate trip at the end	AD	April 2020
PP pupils access a range of extra-curricular clubs in sports and the arts	Encourage attendance at ASC to help develop skills of collaboration and persistence	EEF research states that participation in these areas can accelerate learning of +2 months	<ol style="list-style-type: none"> 1. Offer a wide range of clubs 2. Use school council to find out preferred clubs 3. Promote PP attendance at clubs 4. Monitor PP attendance 	AD	April 2020
Total budgeted cost					£468
Grand Total					£7744