

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Work will be emailed on an individual basis which will include links to teaching videos either from  
<https://www.thenational.academy>  
OR  
<https://www.bbc.co.uk/bitesize/dailylessons>  
Accompanying work will also be sent.  
Any work completed can be emailed to your class teacher via their school email address for marking.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE where children will be given ideas on what physical education they can complete at home based on their individual resources. Music, where live help is not always possible

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Three – four hours per day as per timetable
Key Stage 2	Four hours per day as per timetable

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All work will be shared by Microsoft Teams and uploaded either the night before or daily as per timetable.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend any devices necessary to help children access remote learning
- Data packages will be made available for anybody unable to access the internet.
- pupils can access any printed materials needed if they do not have online access by contacting school for work to be posted out
- pupils can submit work to their teachers via photo

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- internet research activities

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect children to engage daily with their learning monitored daily by the class teacher
- Parents may need to offer some support and will need to set a routine for their children to work alongside

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Pupils engagement will be monitored daily via a simple registration.

At the end of each week class teachers will engage, via phone, with any parents whose children have not returned work or engaged online.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will get instant feedback to work in form of a simple emoji or comment. For longer pieces of work children will be given feedback as per normal marking routine.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For those families and children needing extra support telephone meetings will take place to ensure the correct approach is applied for each individual need. This may be in the form of 1:1 Teams meetings, hard copies of work or a unique approach individual to that child

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Any children self-isolating will receive the same approach as if during a lockdown approach to remote education to ensure that regular contact is made and children are engaged.