



Raughton Head C of E School & Nursery

Overall Curriculum Statement

Our **Intent** is to provide our children and staff with a curriculum that is balanced, fun and engaging, making memories forever using the following big ideas.



Human Kind
Understanding what it means to be human and how human behaviour has shaped the world.



Nature
Understanding the complexities of the plant and animal species that inhabit the world.



Processes
Understanding the many dynamic and physical processes that shape the world.



Place
Understanding the visual, cultural, social, and environmental aspects of places around the world.



Creativity
Understanding the creative process and how every day and exceptional creativity can shape the world.



Comparison
Understanding how and why things are the same or different.



Investigation
Understanding the importance of investigation and how this has led to significant change in the world.



Significance
Understanding why significant people, places, events and inventions matter and how they have shaped the world.



Materials
Understanding the properties of all matter, living and non-living.



Change
Understanding why and how things have changed over time.

We will **implement** this by giving the children opportunity to:

- develop a rich and deep subject knowledge
- develop new skills through a variety of interesting contexts
- develop and demonstrate their creativity
- experience the challenge and enjoyment of learning
- understand the purpose and value of their learning and see its relevance to their past, present and future
- see clear links between different aspects of their learning
- learn peaceful and supportive environment
- develop self-esteem and confidence in their abilities
- follow their own interests and be themselves
- reflect and think mindfully about their learning
- recognise that people are good at different things
- work in a range of groups and settings

We will encourage children to:

- make positive contribution to the school and local community
- make choices about things that are important to them

Our curriculum will be taught through a pedagogy that:

- excites, promotes and sustains children's interest
- promotes problem solving, creativity and communication
- enables and fosters children's natural curiosity
- offers all children memorable experiences from start to finish
- enables children to reflect on and evaluate their learning

We enrich our curriculum by:

- providing exciting opportunities to visit areas beyond the classroom that are subject or topic related
- welcoming parents and carers to take part in children's learning and experiences
- developing partnerships with external providers that extend children's opportunities for learning
- using quality resources in and out of the classroom

Our **Impact** is measured after each topic using a variety of assessment tools to provide data on the knowledge and skills pupils have and how we as teachers have to adapt our teaching to make it most effective

In EYFS, every member of staff uses observational assessment to baseline children's starting points and plan experiences which ensure progress. Every year we have exceeded the national percentage of children achieving a GLD tracked by Scholarpack termly.

Across the school, reading ages are determined every 6 months to ensure progression, coupled with rigorous phonics and spelling assessments so that children are grouped effectively. All children have a reading age that at least matches their chronological age, and those with additional needs make the expected progress in the same number of months.

The impact of our curriculum is monitored using curriculum maestro and ensures that all aspects of the curriculum are taught and children have achieved expectations. Children, of course, are the true assessors of impact and we regularly review the topics with them to check understanding and enjoyment.

Finally, standardised scores in maths, reading, SPAG and writing are collected each term using standardised papers and any dips are identified quickly. Separate targeted support is mapped out for those needing a little more input, reviewed and adapted each term to ensure all children develop self-esteem and confidence in their abilities.