

# Phonics and spellings progression at Raughton Head Church of England Primary School

	Sounds	Focus words to read and spell	SPAG focus	RWI Spelling link	RWI book /Book Box
<b>Reception</b>					
1	m, a, s, d	a			
2	t, i, n, p				
3	g, o, c, k	is, no			
4	u, b, f, e	to, the, put			red
5	l, h, sh, r	of, his, has			red
6	j, v, y, w	go, pull, full			red
7	th, z, ch, qu,	he, she			red
8	x, ng, nk,	we, me, be, push	finger spaces		red
9	ay, ee, igh, ow	says, today	finger spaces		red
10	oo, oo, ar, or	my, are	finger spaces		green
11	air, ir, ou, oy	you, was, our	finger spaces		green
12	Trigraphs and Consonant Digraphs		finger spaces		green
13	Letter Sounds and Vowel Digraphs	here	finger spaces		Green
14	Final Consonant Blends	said, so, do	finger spaces		Green
15	Initial Consonant Blends	come, some	finger spaces		Green
16	Consonant Blends	were, there, one	finger spaces		purple
17	ea, oi, a_e		Finger spaces		purple

Year 1					
1	'i_e' saying /igh/, o_e saying /oa/	could, should, would,	Writing a sentence		purple
2	'u_e' 'saying /oo/and /yoo/ 'e_e' saying /ee/	want, by	Full stops, capitals		Purple
3	'aw' and 'au' saying /or/	Mr, Mrs	Joining with and		Purple
4	are, ur, er	love, your	Question marks		Purple
5	'ow' saying /ou/	find, kind, mind, behind	Personal pronoun I		Pink
6	'ai', 'oa'	child, wild	Capital letters for proper nouns		pink
7	'ew' saying /oo/ and /yoo/	water, where	Exclamation marks		pink
8	ire, ear	who, why	Sequencing sentences		pink
9	'ir' saying /er/	ask, people	Suffix -s		pink
10	'ue' saying /oo/ and /yoo/	most, both, house	Suffix -ed		pink
11	'ie' saying /igh/	after, every	Suffix -ing		orange
12	'y' saying /ee/	because,	Suffix -er		orange
13	'wh' saying /w/	any, eye, friend,	Suffix -es (x and s) Suffix -es (ch and sh)		orange
14	'c' saying/s/and 'g' saying /j/	once, lived, coming	Prefix -un		orange

15	'ph' saying /f/	Monday, Tuesday	Full stops & capitals		yellow
16	'ea' saying /e/	Wednesday, Thursday	Joining with and		yellow
17	'ie' saying /ee/	old, cold, gold, hold, told	Question marks		yellow
18	'ch' saying c	January, February	Personal pronoun I		yellow
19	Adding -ed	April, July	Capital letters for proper nouns		blue
20	Adding -s and -es	August, October	Exclamation marks		blue
21	Adding -er and -est to adjectives	November, December	Sequencing sentences		blue
22	ch' saying /c/ and /sh/  'tch' saying /ch/	fast, last, past, class	Suffix -s		blue
23	Adding -ing and -er to verbs	plant, path, bath	Suffix -ed		blue
24	'ear' and 'are' saying /air/  'eer' saying /ear/	grass, pass, school	Suffix -ing		grey
25	've' saying /v/  'mb' saying /m/	children	Suffix -er		grey
26	'ore' saying /or/  'ture' saying /cher/	again	Suffix -es (x and s)		grey
27	Adding un-	untie	Suffix -es (ch and sh)		grey

Year 2					
1	'al' saying /or/	whole, clothes	Question Marks and Commands	Book 2a unit 1	
2	The /s/ sound spelt c before e, i and y	only	Exclamations and Statements	Book 2a unit 2	
3	Adding the suffix <i>-y</i> to words ending in a short vowel and a consonant	baby	Demarcating sentences	Book 2a unit 3	
4	Adding the suffix <i>-y</i> to words ending in <i>e</i>  Homophones	know, climb	Demarcating sentences	Book 2a unit 4  Special focus 2	
5	Adding the suffix <i>-ly</i>	mother, parents	Coordinating Conjunctions	Book 2a unit 5	
6	The <b>n</b> sound spelt <b>kn</b> and <b>gn</b> .  Words ending in <i>-il</i> and words where <b>s</b> makes the <b>zh</b> sound.	beautiful	Coordinating Conjunctions	Book 2a unit 6  Special focus 3	
7	The <b>igh</b> sound spelt <b>y</b> .	everybody	Adjectives using <i>-ful</i>	Book 2a unit 7	
8	Adding the suffix <i>-ing</i> to words ending in a short vowel and a consonant  Homophones	busy, great	Adjectives using <i>-less</i>	Book 2a unit 8  Special focus 4	

9	Adding the suffix <b>-ing</b> to words ending in <b>e</b> or <b>ie</b>	break, steak	Adjectives using <b>-er</b>	Book 2a unit 9	
10	'dge' and 'ge' saying /j/ Contractions and apostrophes.	father	Adjectives using <b>-est</b>	Book 2a unit 10 Special focus 5	
11	The <b>o</b> sound spelt <b>a</b> after <b>w</b> and <b>qu</b> .	pretty	Adverbs using <b>-ly</b>	Book 2a unit 11	
12	Adding the suffix <b>-ed</b> The <b>u</b> sound spelt <b>o</b> , and the <b>or</b> sound spelt <b>ar</b> after <b>w</b> .	Use, Christmas	Expanded noun phrases	Book 2a unit 12 Special focus 6	
13	Adding the suffix <b>-ed</b> swapping <b>y</b> for <b>i</b>	please	Nouns using <b>-ness</b>	Book 2a unit 13	
14	Adding the suffix <b>-ed</b> dropping <b>e</b> to add <b>-ed</b> , and revision of doubling final consonant and swapping <b>y</b> for <b>i</b> Possessive apostrophes	move, prove	Nouns using <b>-er</b>	Book 2a unit 14 Special focus 7	
15	'wr' saying /r/	sugar	Progressive tense	Book 2b Unit 1	
16	Adding the suffixes <b>-er</b> or <b>-est</b> words where no change is needed; words ending in <b>e</b>	sure	Past tense	Book 2b Unit 2	
17	Adding the suffixes <b>-er</b> or <b>-est</b> swapping <b>y</b> for <b>i</b>	England, Ireland	Subordination	Book 2b Unit 3	

18	Adding the suffixes <b>-er</b> or <b>-est</b> <i>doubling consonant, where the root word ends in short vowel plus consonant</i>  Homophones	Improve, money	Subordination	Book 2b Unit 4  Special focus 2	
19	'ey' saying /ee/	half	Commas in lists	Book 2b Unit 5	
20	Adding the suffix <b>-ness</b> <i>adding to a root word with no change to the root word</i>  Words ending in <b>-il</b> and words where <b>s</b> makes the <b>zh</b> sound.	four, eight	Apostrophes for possession	Book 2b Unit 6  Special focus 3	
21	Adding the suffix <b>-ness</b> <i>swapping y to i</i>	even	Compound words	Book 2b Unit 7	
22	'le' saying /l/  Homophones	prove, improve	Compound words	Book 2b Unit 8  Special focus 4	
23	'el' saying /l/	hour,	Improving Sentences	Book 2b Unit 9	
24	'al' and 'il' saying /l/  The <b>ir</b> sound spelt <b>or</b> after <b>w</b> .		Exciting Words	Book 2b Unit 10  Special focus 5	
25	Adding the suffix <b>-ful</b>	half, quarter	Possessive Apostrophes	Book 2b Unit 11	

26	Adding the suffix <b>-less</b> Contractions and apostrophes.		Improving Sentences	Book 2b Unit 12 Special focus 6	
27	Adding the suffix <b>-ment</b>		Speech Marks	Book 2b Unit 13	
28	Words ending in <b>-tion</b> .		Commas in Speech	Book 2b Unit 14	
29	Adding the suffix <b>-es</b> <i>where the root word ends in y</i> Possessive apostrophes.		Using a Dictionary	Book 2b Unit 15 Special focus 7	

### Year 3

1	Adding the prefixes <b>dis-</b> and <b>in-</b>	accident, accidentally, actual actually	Sentence punctuation	Book 3 Unit 1	
2	Adding the prefix <b>im-</b> to root words beginning with <b>m</b> or <b>p</b>	address, answer, appear, arrive	Sentence types	Book 3 Unit 2	
3	Adding the suffix <b>-ous</b>	Believe, bicycle, breath breathe	Noun phrases	Book 3 Unit 3	
4	Adding the suffix <b>-ly</b> - <i>to adjectives to form adverbs</i>	build, busy, business calendar	Using a or an	Book 3 Unit 4	
5	Words ending in <b>-ture</b> Homophones	caught, centre, century certain	Commas in lists	Book 3 Unit 5 Special focus 2	

6	Adding <b>-ation</b> to verbs to form nouns	circle, complete, consider continue	Possessive Apostrophes	Book 3 Unit 6	
7	Words with the <b>c</b> sound spelt <b>ch</b>	decide, describe, different difficult	Using adjectives to compare	Book 3 Unit 7	
8	Words with the <b>sh</b> sound spelt <b>ch</b>  The short i sound spelt y	disappear, early, earth eight	Conjunctions	Book 3 Unit 8  Special focus 3	
9	Adding the suffix <b>-ion</b> (to root words ending in <b>t</b> or <b>te</b> )	eighth, enough, exercise experience	Adverbs	Book 3 Unit 9	
10	Adding the suffix <b>-ian</b> (to root words ending in <b>c</b> or <b>cs</b> )	experiment, extreme, famous favourite	Prepositions	Book 3 Unit 10	
11	Adding the prefix <b>re-</b>  Homophones	February, forward, forwards fruit	Speech	Book 3 Unit 11  Special focus 4	
12	Adding the prefix <b>anti-</b>	grammar, group, guard guide	Verb tenses	Book 3 Unit 12	
13	Adding the prefix <b>super-</b>	heard, heart, height history	nouns	Book 3 Unit 13	
14	Adding the prefix <b>sub-</b>	imagine, increase, important interest	Clauses and phrases	Book 3 Unit 14	

**Weeks 15 onwards consolidate and practise. Continued SPAG:** subordinate clauses, Paragraphs, root words, Word classes and families, Pronouns, Plural nouns



Year 4					
1	Adding the prefix <b>mis-</b>	island, knowledge, learn length	Extending sentences	Book 4 Unit 1	
2	Words ending in <b>zhuh</b> spelt <b>-sure</b>  The short u sound spelt ou	library, material, medicine  mention	Subordinate clauses	Book 4 Unit 2  Special focus 1	
3	Adding the prefix <b>auto-</b>	minute, natural, naughty  notice	Word classes	Book 4 Unit 3	
4	Adding the suffix <b>-ly</b> - to <i>adjectives to form adverbs</i>	occasion, occasionally, often  opposite	Determiners	Book 4 Unit 4	
5	Adding the prefix <b>inter-</b>  Homophones	ordinary, particular, peculiar  perhaps	Noun phrases	Book 4 Unit 5  Special focus 2	
6	Words with the <b>ay</b> sound spelt <b>ei</b> , <b>eigh</b> , <b>ey</b>	popular, position, possess,  possession	Direct speech	Book 4 Unit 6	
7	Words ending in <b>-ous</b>	possible, potatoes, pressure  probably	Pronouns	Book 4 Unit 7	
8	Words with the <b>s</b> sound spelt <b>sc</b>  Possessive apostrophes with plural words	promise, purpose, quarter  question	Adverbials; fronted and commas after	Book 4 Unit 8  Special focus 3	

9	Words ending in <i>zhun</i> spelt <b>-sion</b>	recent, regular, reign remember	Singular and plural nouns	Book 4 Unit 9	
10	Adding <b>il-</b> and revising <b>un-</b> , <b>in-</b> , <b>mis-</b> and <b>dis</b>	sentence, separate, special straight	Plural or possessive <b>-s</b>	Book 4 Unit 10	
11	The <b>c</b> sound spelt <b>-que</b> and the <b>g</b> sound spelt <b>-gue</b>  Homophones	Strange, strength, suppose surprise	Apostrophes for plural possession	Book 4 Unit 11  Special focus 4	
12	Adding <b>ir-</b> to words beginning with <b>r</b>	therefore, though, although  thought	Standard English	Book 4 Unit 12	
13	Adding the prefix <b>super-</b>	through, various, weight  woman, women	Verbs: perfect form	Book 4 Unit 13	
14	Adding the prefix <b>sub-</b>		pronouns	Book 4 Unit 14	

**Weeks 15 onwards consolidate and practise. Continued SPaG; Coordinating and subordinating conjunctions, Giving reasons - cause and effect, Paragraphs, Negative sentences, Questions and question tags, adjectives with prefixes and suffixes**

Year 5					
1	Words with silent letter <b>b</b>  Words that contain the letter-string <b>ough</b>	accommodate, accompany  according, achieve	Adverbials	Book 5 Unit 1  Special focus 1	
2	Words ending in <b>-ible</b>  Homophones	aggressive, amateur, ancient,  apparent	Direct and indirect speech	Book 5 Unit 2  Special focus 2	
3	Words ending in <b>-able</b>	appreciate, attached,  available, average	Pronouns	Book 5 Unit 3	
4	Words with silent letter <b>t</b>	awkward, bargain, bruise,  category	Verbs, auxiliary and perfect	Book 5 Unit 4	
5	Words ending in <b>-ibly and -ably</b>  Homophones and other words that are often confused	cemetery, committee,  communicate, community	Standard English  Double negatives	Book 5 Unit 5  Special focus 5	
6	Words ending in <b>-ent</b>	competition, conscience,  conscious, controversy	Determiners	Book 5 Unit 6	
7	Words ending in <b>-ence</b>	convenience, correspond,  criticise, curiosity	Expanded noun phrases	Book 5 Unit 7	
8	The <b>ee</b> sound spelt <b>ei</b>  Homophones	definite, desperate,  determined, develop	Relative clauses	Book 5 Unit 8  Special focus 8	

9	Words ending in <b>-ant</b> , <b>-ance</b> and <b>-ancy</b>	dictionary, disastrous, embarrass, environment	Parenthesis: brackets, commas and dashes	Book 5 Unit 9	
10	Words ending in <i>shus</i> spelt <b>-cious</b>	equipment, equipped, especially, exaggerate	Adverbs and possibility	Book 5 Unit 10	
11	Words ending in <i>shus</i> spelt <b>-tious</b>	excellent, existence, explanation, familiar	Modal verbs	Book 5 Unit 11	
12	Words ending in <i>shul</i> spelt <b>-cial</b> or <b>-tial</b>	foreign, forty, frequently, government	Verbs	Book 5 Unit 12	

**Weeks 12 onwards consolidate and practise. Continued SPaG;** commas with sentences, avoiding ambiguity, linked paragraphs, adverbs, word classes, possessives, relative clauses, conditional sentences

### Year 6

1	Suffixes  Words containing the letter-string <b>ough</b>	guarantee, harass, hindrance  identity	Clauses	Book 6 Unit 1  Special focus 1	
2	Suffixes	immediate, immediately, individual, interfere	Active and passive voice	Book 6 Unit 2	
3	Suffixes  Homophones	interrupt, language, leisure  lightning	Colons and semicolons	Book 6 Unit 3  Special focus 3	

4	Suffixes	marvellous, mischievous, muscle, necessary	Bullet points	Book 6 Unit 4	
5	Suffixes	neighbour, nuisance, occupy occur	Synonyms and antonyms	Book 6 Unit 5	
6	The <b>sh</b> sound spelt <b>ti</b> or <b>ci</b> .  Homophones and other words that are often confused	opportunity, parliament  persuade, physical, temperature	Standard English	Book 6 Unit 6  Special focus 6	
7	The <b>sh</b> sound spelt <b>si</b> or <b>ssi</b> .	prejudice, privilege  profession, programme, thorough	Formal and informal vocabulary	Book 6 Unit 7	
8	Silent letters ( <i>silent k, g, l, n</i> )	pronunciation, queue, recognise, recommend, twelfth	Informal speech	Book 6 Unit 8	
9	The spellings <b>ei</b> and <b>ie</b>  Hyphens	relevant, restaurant  rhyme, rhythm, variety	Formal writing	Book 6 Unit 9  Special focus 9	
10	Words ending in <b>-ible</b> and <b>-able</b>  Common mistakes	sacrifice, secretary  shoulder, signature, vegetable	Impersonal writing	Book 6 Unit 10  Special focus 10	
11	Plural nouns	sincere, sincerely, soldier, stomach, vehicle	Verbs: subjunctive form	Book 6 Unit 11	

12	Plural nouns  Homophones and other words that are often confused	sufficient, suggest, symbol,  system, yacht	Linking paragraphs	Book 6 Unit 12  Special focus 12	
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**Weeks 13 onwards consolidate and practise. Continued SPaG:** ellipsis, semicolons between clauses, colons between clauses, dashes between clauses, hyphens, homonyms, nouns with suffixes, sentence variation, multi-clause sentences, punctuation to avoid ambiguity, punctuation for effect, varied verb forms, changing tense, Standard English: confusing words, layout devises: tables

