

Geography	Programme of study	Bright Lights, ...	Childhood	Dinosaur Plan...	Moon Zoom!	Paws, Claws a...	Rio de Vida	School Days	Splendid Skies	The Enchant...	Coastline	Magnificent ...	Movers and S...	Street Detecti...	The Scented ...	Wriggle and C...
Aims and purpose	<p>Year 1-6 Breadth (optional) 6</p> <p>Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.</p>	2									1	2	1			
Geographical skills and fieldwork	<p>KS1 11</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	1					3	1			3			3		
Aims and purpose	<p>Year 1-6 Breadth (optional) 7</p> <p>Are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes; interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS); communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.</p>										1					
Geographical skills and fieldwork	<p>KS1 16</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>	2				1	1	1	1	1	4	1		3	1	1
Geographical	<p>KS1 6</p>	3			1						2					

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Human and physical geography	<p>KS1 8</p> <p>Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>	3				1					2			2		
Human and physical geography	<p>KS1 4</p> <p>Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p>	1			1						2					
Human and physical geography	<p>KS1 6</p> <p>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	2						4								
Place knowledge	<p>KS1 3</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.</p>	1						1							1	
Locational knowledge	<p>KS1 3</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p>	2									1					
Aims and purpose	<p>Year 1-6 Breadth (optional) 16</p> <p>Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time</p>		1				1				2			3		