

Geography	Programme of study	Y3 Gods and Mor...	Y3 Predator!	Y3 Rocks, Relics ...	Y3 Through the ...	Y3 Urban Pioneers	Y4 Blue Abyss	Y4 I am Warrior!	Y4 Misty Mounta...	Y4 Traders and R...	Y5 Alchemy Island	Y5 Groundbreaki...	Y5 Sow, Grow an...	Y5 Stargazers	Y6 A Child's War	Y6 Britain at War	Y6 Darwin's Deli...	Y6 Frozen Kingd...	Y6 Maafa
Aims and purpose	<p><b>Year 1-6</b> <b>Breadth</b> (optional) <b>6</b></p> <p>Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.</p>																		
Aims and purpose	<p><b>Year 1-6</b> <b>Breadth</b> (optional) <b>7</b></p> <p>Are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes; interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS); communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.</p>					<b>1</b>		<b>1</b>				<b>2</b>					<b>1</b>	<b>1</b>	
Aims and purpose	<p><b>Year 1-6</b> <b>Breadth</b> (optional) <b>16</b></p> <p>Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.</p>			<b>4</b>				<b>2</b>								<b>1</b>	<b>1</b>	<b>1</b>	
Human and physical geography	<p><b>KS2</b> <b>23</b></p> <p>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>			<b>11</b>					<b>3</b>				<b>6</b>					<b>3</b>	
Human and physical geography	<p><b>KS2</b> <b>14</b></p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity</p>				<b>2</b>	<b>2</b>		<b>1</b>	<b>2</b>				<b>3</b>					<b>3</b>	<b>1</b>

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Geographical skills and fieldwork	<b>KS2 6</b> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.		1			3			1									1	
Locational knowledge	<b>KS2 6</b> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).			2			1											3	
Place knowledge	<b>KS2 7</b> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.			1				1	2									3	
Locational knowledge	<b>KS2 4</b> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.								3	1									
Locational knowledge	<b>KS2 5</b> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.			2					2				1						