

*'He has filled them with skill to do all kinds of work as engravers, designers, embroiderers in blue, purple and scarlet yarn and fine linen, and weavers—all of them skilled workers and designers.'* Exodus 35:35

## **Intent**

We encourage our pupils to engage in the highest forms of creativity. By exploring a range of media and materials, our children gain the skills and knowledge to develop them further as artists, designers and musicians. Our broad curriculum engages and inspires the children as well as challenging them to be creative and imaginative. Starting in the Early Years, and as children move up through the school, children are provided with a wide range of opportunities to sing, make music, dance, play with colour, texture and design.

As artists, the children will be inspired to invent and create their own works of art, craft and design using different materials and techniques. Children will become proficient in evaluating the creative works of others and understanding the significance of art in the culture and history of our nation.

As designers, children will work practically using creativity and imagination. We want to give our children real contexts for their designs, enabling them to understand and consider their own and others' needs. Linking with other subjects including maths, science and computing, pupils are encouraged to become resourceful and independent. Using skills to design and make high quality products will enable our children to succeed in an increasingly technological world. Finally, it is important to us that our children will leave our school with a broad knowledge of food and nutrition, and with the ability to design and make different dishes.

As musicians, children will be exposed to the highest quality music education in order to inspire a love for music and increase self-confidence. Progressing through the school, children will develop the skills to compose their own music and play a wide variety of musical instruments with increasing accuracy.

## **Implementation**

Using Curriculum Maestro as a basis for all of our planning, children are immersed in high quality learning activities that link to a range of exciting topics. Learning becomes real and relevant for the children and there are plenty of opportunities for 'hands on' experiences. In the Early Years, children are encouraged to use expressive arts to help represent and understand their own feelings and ideas. They are encouraged to safely use and explore a variety of tools, techniques and materials as well as using their imagination. In KS1 children build on the experiences of the EYFS, developing their techniques with artwork and design technology by using a range of practical and creative activities. Skills and knowledge of the design, make, evaluate process are developed and given a relevant context. Through the high-quality music provision, children learn to use their voices expressively by singing many different songs and also have the opportunity to play different musical instruments. Moving into KS2 children develop the techniques and are encouraged to be more experimental with their art, design and music.

## **Impact**

Staff use Curriculum Maestro as a tool to ensure full coverage of the curriculum as well as monitoring progression. Through lesson observations and book scrutiny, subject leaders can see first-hand the work that is being produced throughout the school. Staff ensure lessons are differentiated to include all children, and the class topics each half term mean that children can link all their learning together. Through regular performances in whole school singing events and also by playing instruments in front of an audience, children gain many skills including self-confidence. Art and Design work is displayed on walls as well as being gathered in sketchbooks so that children feel a sense of pride about their own work.