

Phonics and spellings progression at Raughton Head Church of England Primary School

	Sounds	Focus words to read and spell	SPAG focus	RWI Spelling link	RWI book /Book Box
Reception					
1	m, a, s, d	a			Lilac, level 1
2	t, i, n, p				Lilac, level 1
3	g, o, c, k	is			Lilac, level 1
4	u, b, f, e				Pink, level 1+
5	l, h, sh, r	put			Pink, level 1+
6	j, v, y, w	his, has			Pink, level 1+
7	th, z, ch, qu,				Pink, level 1+
8	x, ng, nk,	pull, full	finger spaces		Pink, level 1+
9	ay, ee, igh, ow		finger spaces		Red, level 2
10	oo, oo, ar, or	push	finger spaces		Red, level 2
11	air, ir, ou, oy		finger spaces		Red, level 2
12	Trigraphs and Consonant Digraphs		finger spaces		Red, level 2
13	Letter Sounds and Vowel Digraphs	fast, last, past	finger spaces		Red, level 2
14	Final Consonant Blends		finger spaces		Red, level 2
15	Initial Consonant Blends	grass, pass, class	finger spaces		Green, level 3
16	Consonant Blends	plant, bath, path	finger spaces		Green, level 3
17	Revision	old, told, hold, gold, cold	Finger spaces		Green, level 3

Year 1					
1	ay, ai	the, my	Writing a sentence		Green, level 3
2	ea, ee	you	Full stops, capitals		Green, level 3
3	'ie' saying /igh	was	Joining with and		Purple, level 4
4	oa, ow	after	Question marks		Purple, level 4
5	'ue' 'ew' saying /oo/ and /yoo/	our	Personal pronoun I		Purple, level 4
6	'aw' and 'au' saying /or/	again, says	Capital letters for proper nouns		Purple, level 4
7	air, are	today	Exclamation marks		Purple, level 4
8	ir' /er/ ur,		Sequencing sentences		Pink, level 5
9	ow/ ou/	ask,	Suffix -s		Pink, level 5
10	oy/ oi	go	Suffix -ed		Pink, level 5
11	ire, ear, ure	no, to, of	Suffix -ing		Pink, level 5
12	Split digraphs		Suffix -er		Pink, level 5
13	'wh' saying /w/ 'y' saying /ee/	he, she, we, me be	Suffix -es (x and s) Suffix -es (ch and sh)		Pink, level 5
14	'c' saying /s/ and 'g' saying /j/		Prefix -un		Orange, level 6
15	'ph' saying /f/	Monday, Tuesday	Full stops & capitals		Orange, level 6

16	'ea' saying /e/	Wednesday, Thursday	Joining with and		Orange, level 6
17	'ie' saying /ee/	untie	Question marks		Orange, level 6
18	'ch' saying c	January, February, school	Personal pronoun I		Orange, level 6
19	Adding -ed	April, July	Capital letters for proper nouns		Orange, level 6
20	Adding -s and -es	August, October	Exclamation marks		Yellow, level 7
21	Adding -er and -est to adjectives	November, December	Sequencing sentences		Yellow, level 7
22	ch' saying /c/ and /sh/ 'tch' saying /ch/	Mr, Mrs,	Suffix -s		Yellow, level 7
23	Adding -ing and -er to verbs	here, said	Suffix -ed		Yellow, level 7
24	'ear' and 'are' saying /air/ 'eer' saying /ear/	so, do	Suffix -ing		Yellow, level 7
25	've' saying /v/ 'mb' saying /m/	children	Suffix -er		Yellow, level 7
26	'ore' saying /or/ 'ture' saying /cher/		Suffix -es (x and s)		Yellow, level 7
27	Adding un-		Suffix -es (ch and sh)		Yellow, level 7

Year 2					
1	'al' saying /or/	whole, clothes, were, there, one	Question Marks and Commands	Book 2a unit 1	Level 8
2	The /s/ sound spelt c before e, i and y	Only, any, eye, friend	Exclamations and Statements	Book 2a unit 2	Level 8
3	Adding the suffix <i>-y</i> to words ending in a short vowel and a consonant	Baby, lived, because	Demarcating sentences	Book 2a unit 3	Level 8
4	Adding the suffix <i>-y</i> to words ending in <i>e</i> Homophones	know, climb, who, water, where, why	Demarcating sentences	Book 2a unit 4 Special focus 2	Level 8
5	Adding the suffix <i>-ly</i>	mother, parents, every, coming	Coordinating Conjunctions	Book 2a unit 5	Level 8
6	The n sound spelt kn and gn . Words ending in <i>-il</i> and words where s makes the zh sound.	Beautiful, behind, child, wild, kind, find, mind	Coordinating Conjunctions	Book 2a unit 6 Special focus 3	Level 8
7	The igh sound spelt y .	Everybody, were, there	Adjectives using <i>-ful</i>	Book 2a unit 7	Level 9
8	Adding the suffix <i>-ing</i> to words ending in a short vowel and a consonant Homophones	busy, great, once, come, some	Adjectives using <i>-less</i>	Book 2a unit 8 Special focus 4	Level 9

9	Adding the suffix -ing to words ending in e or ie	break, steak	Adjectives using -er	Book 2a unit 9	Level 9
10	'dge' and 'ge' saying /j/ Contractions and apostrophes.	Father, love, your	Adjectives using -est	Book 2a unit 10 Special focus 5	Level 9
11	The o sound spelt a after w and qu .	Pretty, people, would, could, should	Adverbs using -ly	Book 2a unit 11	Level 9
12	Adding the suffix -ed The u sound spelt o , and the or sound spelt ar after w .	Use, Christmas	Expanded noun phrases	Book 2a unit 12 Special focus 6	Level 9
13	Adding the suffix -ed swapping y for i	Please, most, both	Nouns using -ness	Book 2a unit 13	Level 10
14	Adding the suffix -ed dropping e to add -ed , and revision of doubling final consonant and swapping y for i Possessive apostrophes	move, prove	Nouns using -er	Book 2a unit 14 Special focus 7	Level 10
15	'wr' saying /r/	Sugar, house	Progressive tense	Book 2b Unit 1	Level 10
16	Adding the suffixes -er or -est words where no change is needed; words ending in e	Sure, want, by	Past tense	Book 2b Unit 2	Level 10
17	Adding the suffixes -er or -est	England, Ireland	Subordination	Book 2b Unit 3	Level 10

	<i>swapping y for i</i>				
18	Adding the suffixes -er or -est <i>doubling consonant, where the root word ends in short vowel plus consonant</i> Homophones	Improve, money	Subordination	Book 2b Unit 4 Special focus 2	Level 10
19	'ey' saying /ee/	half	Commas in lists	Book 2b Unit 5	Level 11
20	Adding the suffix -ness <i>adding to a root word with no change to the root word</i> Words ending in -il and words where s makes the zh sound.	four, eight	Apostrophes for possession	Book 2b Unit 6 Special focus 3	Level 11
21	Adding the suffix -ness <i>swapping y to i</i>	even	Compound words	Book 2b Unit 7	Level 11
22	'le' saying /l/ Homophones	prove, improve	Compound words	Book 2b Unit 8 Special focus 4	Level 11
23	'el' saying /l/	hour,	Improving Sentences	Book 2b Unit 9	Level 11
24	'al' and 'il' saying /l/ The ir sound spelt or after w .		Exciting Words	Book 2b Unit 10 Special focus 5	Level 11

25	Adding the suffix -ful	half, quarter	Possessive Apostrophes	Book 2b Unit 11	Level 12
26	Adding the suffix -less Contractions and apostrophes.		Improving Sentences	Book 2b Unit 12 Special focus 6	Level 12
27	Adding the suffix -ment		Speech Marks	Book 2b Unit 13	Level 12
28	Words ending in -tion .		Commas in Speech	Book 2b Unit 14	Level 12
29	Adding the suffix -es where the root word ends in <i>y</i> Possessive apostrophes.		Using a Dictionary	Book 2b Unit 15 Special focus 7	Level 12

Year 3

1	Adding the prefixes dis- and in-	accident, accidentally, actual actually	Sentence punctuation	Book 3 Unit 1	Level 12
2	Adding the prefix im- to root words beginning with m or p	address, answer, appear, arrive	Sentence types	Book 3 Unit 2	Level 13
3	Adding the suffix -ous	Believe, bicycle, breath breathe	Noun phrases	Book 3 Unit 3	Level 13
4	Adding the suffix -ly - to adjectives to form adverbs	build, busy, business calendar	Using a or an	Book 3 Unit 4	Level 13
5	Words ending in -ture	caught, centre, century certain	Commas in lists	Book 3 Unit 5	Level 13

	Homophones			Special focus 2	
6	Adding -ation to verbs to form nouns	circle, complete, consider continue	Possessive Apostrophes	Book 3 Unit 6	Level 13
7	Words with the c sound spelt ch	decide, describe, different difficult	Using adjectives to compare	Book 3 Unit 7	Level 13
8	Words with the sh sound spelt ch The short i sound spelt y	disappear, early, earth eight	Conjunctions	Book 3 Unit 8 Special focus 3	Level 14
9	Adding the suffix -ion (<i>to root words ending in t or te</i>)	eighth, enough, exercise experience	Adverbs	Book 3 Unit 9	Level 14
10	Adding the suffix -ian (<i>to root words ending in c or cs</i>)	experiment, extreme, famous favourite	Prepositions	Book 3 Unit 10	Level 14
11	Adding the prefix re- Homophones	February, forward, forwards fruit	Speech	Book 3 Unit 11 Special focus 4	Level 14
12	Adding the prefix anti-	grammar, group, guard guide	Verb tenses	Book 3 Unit 12	Level 14
13	Adding the prefix super-	heard, heart, height history	nouns	Book 3 Unit 13	Level 14
14	Adding the prefix sub-	imagine, increase, important interest	Clauses and phrases	Book 3 Unit 14	Level 15

Weeks 15 onwards consolidate and practise. Continued SPAG: subordinate clauses, Paragraphs, root words, Word classes and families, Pronouns, Plural nouns

Year 4

1	Adding the prefix mis-	island, knowledge, learn length	Extending sentences	Book 4 Unit 1	Level 15
2	Words ending in zhuh spelt -sure The short u sound spelt ou	library, material, medicine mention	Subordinate clauses	Book 4 Unit 2 Special focus 1	Level 15
3	Adding the prefix auto-	minute, natural, naughty notice	Word classes	Book 4 Unit 3	Level 15
4	Adding the suffix -ly - to <i>adjectives to form adverbs</i>	occasion, occasionally, often opposite	Determiners	Book 4 Unit 4	Level 15
5	Adding the prefix inter- Homophones	ordinary, particular, peculiar perhaps	Noun phrases	Book 4 Unit 5 Special focus 2	Level 15
6	Words with the ay sound spelt ei , eigh , ey	popular, position, possess, possession	Direct speech	Book 4 Unit 6	Level 16
7	Words ending in -ous	possible, potatoes, pressure probably	Pronouns	Book 4 Unit 7	Level 16
8	Words with the s sound spelt sc Possessive apostrophes with plural words	promise, purpose, quarter question	Adverbials; fronted and commas after	Book 4 Unit 8 Special focus 3	Level 16

9	Words ending in <i>zhun</i> spelt -sion	recent, regular, reign remember	Singular and plural nouns	Book 4 Unit 9	Level 16
10	Adding il- and revising un- , in- , mis- and dis	sentence, separate, special straight	Plural or possessive -s	Book 4 Unit 10	Level 16
11	The <i>c</i> sound spelt -que and the <i>g</i> sound spelt -gue Homophones	Strange, strength, suppose surprise	Apostrophes for plural possession	Book 4 Unit 11 Special focus 4	Level 16
12	Adding ir- to words beginning with r	therefore, though, although thought	Standard English	Book 4 Unit 12	Level 17
13	Adding the prefix super-	through, various, weight woman, women	Verbs: perfect form	Book 4 Unit 13	Level 17
14	Adding the prefix sub-		pronouns	Book 4 Unit 14	Level 17

Weeks 15 onwards consolidate and practise. Continued SPaG; Coordinating and subordinating conjunctions, Giving reasons - cause and effect, Paragraphs, Negative sentences, Questions and question tags, adjectives with prefixes and suffixes

Year 5

1	Words with silent letter b Words that contain the letter-string ough	accommodate, accompany according, achieve	Adverbials	Book 5 Unit 1 Special focus 1	Level 17
2	Words ending in -ible Homophones	aggressive, amateur, ancient, apparent	Direct and indirect speech	Book 5 Unit 2 Special focus 2	Level 17
3	Words ending in -able	appreciate, attached, available, average	Pronouns	Book 5 Unit 3	Level 17
4	Words with silent letter t	awkward, bargain, bruise, category	Verbs, auxiliary and perfect	Book 5 Unit 4	Level 18
5	Words ending in -ibly and -ably Homophones and other words that are often confused	cemetery, committee, communicate, community	Standard English Double negatives	Book 5 Unit 5 Special focus 5	Level 18
6	Words ending in -ent	competition, conscience, conscious, controversy	Determiners	Book 5 Unit 6	Level 18
7	Words ending in -ence	convenience, correspond, criticise, curiosity	Expanded noun phrases	Book 5 Unit 7	Level 18
8	The ee sound spelt ei	definite, desperate,	Relative clauses	Book 5 Unit 8	Level 18

	Homophones	determined, develop		Special focus 8	
9	Words ending in -ant , -ance and -ancy	dictionary, disastrous, embarrass, environment	Parenthesis: brackets, commas and dashes	Book 5 Unit 9	Level 18
10	Words ending in <i>shus</i> spelt -cious	equipment, equipped, especially, exaggerate	Adverbs and possibility	Book 5 Unit 10	Level 19
11	Words ending in <i>shus</i> spelt -tious	excellent, existence, explanation, familiar	Modal verbs	Book 5 Unit 11	Level 19
12	Words ending in <i>shul</i> spelt -cial or -tial	foreign, forty, frequently, government	Verbs	Book 5 Unit 12	Level 19

Weeks 12 onwards consolidate and practise. Continued SPaG: commas with sentences, avoiding ambiguity, linked paragraphs, adverbs, word classes, possessives, relative clauses, conditional sentences

Year 6

1	Suffixes Words containing the letter-string ough	guarantee, harass, hindrance identity	Clauses	Book 6 Unit 1 Special focus 1	Level 19
2	Suffixes	immediate, immediately, individual, interfere	Active and passive voice	Book 6 Unit 2	Level 19
3	Suffixes	interrupt, language, leisure	Colons and semicolons	Book 6 Unit 3	Level 19

	Homophones	lightning		Special focus 3	
4	Suffixes	marvellous, mischievous, muscle, necessary	Bullet points	Book 6 Unit 4	Level 20
5	Suffixes	neighbour, nuisance, occupy occur	Synonyms and antonyms	Book 6 Unit 5	Level 20
6	The sh sound spelt ti or ci . Homophones and other words that are often confused	opportunity, parliament persuade, physical, temperature	Standard English	Book 6 Unit 6 Special focus 6	Level 20
7	The sh sound spelt si or ssi .	prejudice, privilege profession, programme, thorough	Formal and informal vocabulary	Book 6 Unit 7	Level 20
8	Silent letters (<i>silent k, g, l, n</i>)	pronunciation, queue, recognise, recommend, twelfth	Informal speech	Book 6 Unit 8	Level 20
9	The spellings ei and ie Hyphens	relevant, restaurant rhyme, rhythm, variety	Formal writing	Book 6 Unit 9 Special focus 9	Level 20
10	Words ending in -ible and -able Common mistakes	sacrifice, secretary shoulder, signature, vegetable	Impersonal writing	Book 6 Unit 10 Special focus 10	Level 20
11	Plural nouns	sincere, sincerely, soldier,	Verbs: subjunctive form	Book 6 Unit 11	Level 20

		stomach, vehicle			
12	Plural nouns Homophones and other words that are often confused	sufficient, suggest, symbol, system, yacht	Linking paragraphs	Book 6 Unit 12 Special focus 12	Level 20
<p>Weeks 13 onwards consolidate and practise. Continued SPaG; ellipsis, semicolons between clauses, colons between clauses, dashes between clauses, hyphens, homonyms, nouns with suffixes, sentence variation, multi-clause sentences, punctuation to avoid ambiguity, punctuation for effect, varied verb forms, changing tense, Standard English: confusing words, layout devises: tables</p>					

