

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£11,619
Total amount allocated for 2020/21	£16,310
How much (if any) do you intend to carry over from this total fund into 2021/22?	£27, 929
Total amount allocated for 2021/22	£16, 370
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£44, 299

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: £44,299		Date Updated: March 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % 7.96
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase participation and physical activity throughout EYFS, KS1 and KS2.	Sign up to the sponsored reindeer run	£50	Sponsor money raised and completed forms suggest that participation is high. 44/44 completed challenge.	Encourage signing up to another sponsored challenge	
Improve pupil participation in physical activity by provision of varied equipment and facilities	Markings on playground, grounded nets repair	£787	Through observation all children enjoy active playtimes	Maintain and monitor	
Ensure grounds are safe and maintained for the provision of physical activity	Maintenance of outdoor area	£1690	Children are safe as evidenced in equipment checks and observations	Maintain and monitor	
To enable children to understand the benefits of physical activity and how our bodies react	Specialist sessions on the effect on our bodies of warming up and cooling down	£250	Children are all aware of the benefits as tracked and monitored in planning and assessment sheets	Continue to use techniques children have learned throughout all physical activity	
To understand how to keep safe and cope in emergency situations involving first aid	First Aid for children	£500	Children are aware of basic first aid as evidenced in practical assessment	Train a member of staff to complete	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%1.5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Central location for sports information board so that visitors, staff and children can see. Use of village magazine to promote activity within school Use sport as a celebration both in and outside of school	Sports board maintained in hall Monthly magazine article to include sporting achievements Weekly celebration assembly	£65	Parents comment on amount of sport happening. Pupils enjoy using board as a source of information Weekly celebration and awards shared with all children – children talk about experience of and success in sport	Maintain. Consider more use of social media and local paper to promote

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%17.76
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Work with School Sport Specialists to introduce a team teaching approach	Staff work alongside coach and deliver a clear progression in skills and ability	£7869	Confident teachers in delivering PE and able to talk about progression of skills	Continue to work alongside coaches

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%27.96
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a broad range of high quality activities to all pupils both within and beyond the curriculum using specialist staff and services Develop and improve problem solving as a team or as individuals. To also improve resilience and focus in different situations.	Wheelchair Basketball Tennis coaching Swimming sessions Singing for health Cricket Forest Schools	£330 £520 £2910 £5586 £1080 £1960	Increase a number of skills such as balance, co-ordination, motor skills etc. As well as participation in sports and mental well being. 100% reaching 25m target by end KS2 Positive self esteem	Maintain swimming sessions for reception children upwards Continue offering variety of coaches

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 6.58
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Keeping competitive school sport at the heart of schools and provide more young people with the opportunity to compete and achieve their personal best	Work with local cluster groups to increase participation Pay for transport to events Organise sporting events for similar sized schools	£1000 £1730 £185	Numbers of events participating in has increased	Continue to enter events

Signed off by	
Head Teacher:	Alison Dickinson
Date:	2 March 2022
Subject Leader:	Andy Conkey
Date:	2 March 2022
Governor:	Anna Sanderson
Date:	