



Raughton Head C of E Primary School
Raughton Head, Carlisle, CA5 7DD
Head teacher Mrs A Dickinson

13th January 2023

Dear Parents,

I am sure there are many days when you wonder what your children are actually learning at school, particularly when you ask them, 'what did you do today?' and their response is, 'not a lot.' We pride ourselves on offering the children a wide and varied curriculum that is fun and engaging and therefore would like you, as parents, to know more.

All the information about the curriculum can be found on our website (including dinner menus as that's something else children don't tell you!) but starting this term we would like to ensure that it is brought to your attention what your children will be doing to save you a job of searching. There is a handy grid for each subject area and if you feel you may have resources or expertise to share with us in a particular area please let us know. Visitors and visits are always encouraged.

Class 1

This term in class 1 our topic is Bright Lights, Big City. Throughout the topic of Bright Lights, Big City, we will be learning the story of a local landmark. We will learn about the countries that make up the United Kingdom, including their location, capital cities and some of their physical and human features. We will have the opportunity to complete map work, using compasses and positional and directional language to plan routes around London. We will also research

the cause and impact of the Great Fire of London and look at some famous London landmarks and significant people – King Charles III. We will learn about other capital cities around the world, including Kuala Lumpur, and compare how they are similar and different to London.

Class 2

Class 2 are excited to get their teeth into this term's topic 'Rocks, Relics and Rumbles'. At the heart of this topic there will be some in-depth learning about volcanoes and the causes of other natural disasters such as tsunamis and earthquakes. The children will learn about Pompeii and the effect of the volcanic eruption on the town. To begin the topic, we have already investigated rocks and found out how they have been formed. We have also begun writing some non-chronological reports on the Earth's crust as well as rock types. In other writing tasks this term we will be writing; stories based on 'The Firework Maker's Daughter', poems linked to volcanoes; and a news report on tectonic activity in Ecuador.

Linking in to the 'Relics' element of the topic, Class 2 will recap their learning on Mary Anning and learn how fossils were made. Our main Science activities this term will be 'Forces and Magnets'. We are looking forward to testing frictional force, using force meters and learning about magnetic forces.

In Art, our first topic for Spring 1 is 'Ammonites' and we are all excited to develop skills in printmaking and sculpture. Our second Art topic will be studying AS Lowry and developing our drawing skills to create an urban landscape picture. Towards the end of the term our Design and Technology topic will be to evaluate machines and mechanisms before making an autonomy toy. Finally, in Religious Education we will learn about the Buddhist festival of Losar as well as the Christian period of Lent.

Class 3

Class 3 have lots to look forward to this term! Our topic is 'Maafa'. This project will teach the children about Africa past and present and the development of the slave trade. It will also explore Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora. In Literacy, we will be writing newspaper reports on the growth and development of the transatlantic slave trade; persuasive letters; non-chronological reports and acrostic poems. Our novel study this term is 'Freedom' by Catherine Johnson which is a story set in 1783 about an enslaved Jamaican boy who is separated from his family and taken to work in England. Before Christmas we started a new paired reading programme in Class 3 that focusses on gaining a really clear understanding of what is being read which the children are thoroughly enjoying and this will continue into 2023.

We are lucky to have some North African Djembe drums on loan this term which we are looking forward to using in our music lessons with Hannah. Ukulele will continue as normal and we can't wait to find out which chords and songs we will learn next. Children are encouraged to take their ukuleles home so that they can practice.

In Art we will be looking at significant black artists and their work, such as Edmonia Lewis and Yinka Shonibare, before creating artwork that is inspired by our favourite pieces. We will also be studying the colour wheel and exploring mixing tints, shades and tones and then applying these skills when creating our own landscape paintings. In Design and Technology, we will be learning about processed foods and healthy food choices. The children will make bread and pasta sauces and learn about the benefits of whole

foods. Their new knowledge will help them to plan and make a meal as part of a healthy menu and evaluate their completed products. In Geography, we will be revising the features of Earth, time zones and lines of latitude and longitude. The children will find out more about map scales, grid references, contour lines and map symbols. They will learn about climate change and the importance of global trade. The children will complete fieldwork to find out about local road safety. Additionally, they will study patterns of human settlement and carry out an enquiry to describe local settlement patterns.

In Science, the children will learn about the transport role of the human circulatory system, its main parts and primary functions. They will learn about healthy lifestyle choices and the effects of harmful substances on the body. As part of our topic, and using our brilliant link to Lime House, the children will have the opportunity to observe and be involved in the dissection of an animal heart led by Carrie Anne Booth at Lime House School. **This will not be compulsory and the children will be able to leave the room if they wish. If you have any questions or would like your child not to take part, please let me know.**

In Religious Education, we will be focussing on the Buddhist festival of Parinirvana which is celebrated on the 15th February and commemorates the death of Buddha and his passing into Nirvana. **We will be visiting Samye Ling Buddhist Monastery near Langholm on Monday 30th January and will be back for normal finishing time.**

There are different sporting competitions to look forward to including orienteering and football and we are excited to welcome Fraser, our cricket coach, back into school after the half-term holidays. Forest Schools will continue and the children are looking forward to seeing what exciting activities Helen has planned for them this term.

Mrs Dickinson and I are currently in the process of organising our annual residential for the 27th-30th June, with Alnwick as our destination this year! **With this in mind, we will be holding a residential information meeting on Thursday 9th February at 3:45pm.**

Thank you for your continued support with homework. As always, if your child is struggling with an activity they can bring their work in to complete with me at school. If you have any questions regarding homework or specific methods, please don't hesitate to get in touch. It is encouraged that children are read with at home regularly too

Best wishes



Alison Dickinson
Head Teacher

Trust ourselves, Trust one another, Trust God.

	Class 1	Class 2	Class 3
Art & Design	Drawing	Sculpture	Tints, Tones and Shades Trailblazers, Barrier Breakers
DT	Research, make and evaluate vehicles	Design and make an autonomy toy	Food for Life. Planning and making healthy meals.
Computing	Searching the web	Databases	Online Research
Geography	Human Geography – London Comparing to Kuala Lumpur Physical geography – features of the UK Map work – compass points UK map	Physical Geography – Volcanoes, Earthquakes and tsunamis Map work – latitude and longitude	Physical and Human geography of Africa Human settlement Climate change Map work – Features of Earth, time zones, scales and distance
History	Great Fire of London King Charles III	Mary Anning Eruption of Mount Vesuvius Sources of historical enquiry	African Kingdoms and Empires Triangular Slave Trade Enslavement Abolition of slavery Colonisation of Africa Black lives in Britain/Windrush
Music	Nursery Rhymes	Djembe drums – music from Africa Singing and rhythm	Djembe drums - music from Africa Ukulele
PSHE	Speaking, Listening and sharing	Relationships	Relationships
Science	Seasonal changes Investigate: How big is a raindrop? Does it snow in summer? How wild is the wind?	Rocks Forces and Magnets Investigate: Frictional forces How fossils form? What is sand and soil?	Animals, including humans Investigate: Circulatory system
English	Postcards, Directions, Adventures	Non-chronological reports; Poetry; Newspaper reports; Diaries	Newspaper reports; Persuasive letters; Nonchronological reports; Acrostic poems
Maths	Number and place value Weight Addition and subtraction Time Money Patterns and Shapes	Place value and money Addition and subtraction Time Multiplication and division Fractions	Decimals and fractions Multiplication and division Addition and subtraction Measures Exploring decimals Shape Data (Y6)
	Special Times, Easter	Losar (Buddhism) and Lent (Christianity)	Parinirvana (Buddhism) and resurrection (Christianity)
PE	Agility, Balance and Coordination Dance, gymnastics Football/Bench ball	Agility, Balance and Coordination Dance, gymnastics Football/Bench ball	Agility, Balance and Coordination Dance, gymnastics Football/Bench ball
French			My Town Sport