

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 16 370
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 16 380
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 16 380

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					% 6
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Purchase further equipment/update current equipment to ensure each child has their own equipment for PE lessons	VB/AC to survey equipment to ensure there is enough for 1 per child VB to cost new equipment VB to order new equipment		£1000		
Organise a healthy workshop in school to promote/increase awareness and understanding about the importance of exercise	VB to research and contact potential workshops, e.g. Fit 4 Kids Healthy Me Book for Spring Term				
Increase participation and physical activity throughout EYFS, KS1 and KS2	Sign up to the sponsored reindeer run			Sponsor money raised (£1136) and completed forms suggest participation is high. All children took part.	
				Annual workshop promoting importance of exercise, physical activity etc.  Encourage signing up to another sponsored challenge	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				% 6
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Central location for sports information board so that visitors, staff and children can see	Sports board maintained in hall	£1000	Pupils comment on the range of sports happening in our school. Pupils enjoy using board as a source of information.	Consider more use of social media and local paper – continue to use FB to promote sport in our school
Use of village magazine to promote activity within our school	Monthly magazine article to include sporting achievements		Weekly celebration and awards shared with all children – children talk about experience of and success in sport	Recognition award for sporting achievement over the year?
Use sport as a celebration in and outside of school	Weekly celebration assembly		Children proud to represent school in competitions	Proposed purchase of new kit with a wider range of size and in line with new PE kits

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 15
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Work with School Sport Specialists to introduce a team teaching approach	Staff work alongside coach and deliver a clear progression in skills and ability	£2500	Teachers confident when delivering PE and able to talk about progression of skills	Continue to work alongside coaches
Staff member to attend Active Cumbria CPD: PE in the Early Years	HH/KK to attend training to increase knowledge/confidence when delivering PE sessions		Staff are confident when delivering session and have resources etc. to use and support them during sessions	Key-Stage appropriate training for all staff
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: % 56
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  To offer a broad range of high quality activities to all pupils within and beyond the curriculum using specialist staff and services  Develop and improve problem solving as a team or as individuals. To also improve resilience and focus in different situations.	Wheelchair Basketball  Tennis coaching  Swimming sessions  Singing for health  Cricket  Forest Schools	£9380	Increase number of skills such as balance, co-ordination, motor skills etc. Participation in a wider range of sports. Positive impact on mental well-being  100% reaching 25m target by end of KS2  All children have water safety awareness from EYs upwards  Positive self-esteem	Maintain swimming sessions for reception children upwards  Continue offering variety of coaches

Participation in UDance Festival for Class 2	All children have access to quality dance instruction from a dance teacher. Children have opportunity to perform dance in-front of audience at Sands Centre		Children thoroughly enjoyed performing dance and parents commented on children's excitement to participate in UDance. Parents enjoyed watching performance.	Participate in U Dance every other year
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: % 15
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Keeping competitive school sport at the heart of schools and provide more young people with the opportunity to compete and achieve their personal best  More small-schools competitive sporting opportunities with local schools/cluster schools	Work with local cluster groups to increase participation  Pay for transport to events  Organise sporting events for similar sized schools	£2500	Number of events participating in has increased  Number of children accessing sporting events has increased  Increased moral as competing against similar-sized schools	Sustainability and suggested next steps:  Continue to enter events  Work closely with Carlisle Schools Sports Association to ensure events are tailored to small schools as well as bigger schools

Signed off by	
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Date:	31 June 2023
Subject Leader:	Andy Conkey
Date:	31 June 2023
Governor:	Matthew Bowman
Date:	31 June 2023