

Raughton Head C of E Primary School
Raughton Head, Carlisle, CA5 7DD
Head teacher Mrs A Dickinson

3rd January 2024

Dear parents and carers,

Welcome back to school, I hope you have had a relaxing break with your friends and families.
Thank you for all the gifts we have received off you all - your generosity is certainly appreciated.

Staffing

I would like to take this opportunity to welcome Mrs Medd to our school family. Mrs Medd has numerous years of experience working with young children and will be supporting the children within class 1, however, will also spend time with the children in other classes too. This is not to replace Mrs Bailey, who we are looking forward to welcoming back after successful surgery later on in the term.

Bird of Prey Centre

Children in class 2 will be visiting the Bird of Prey Centre tomorrow morning to kick start their topic, 'Predator'. They will be back in school for normal lunchtime.

Wellbeing

This year we have engaged with the DfE mental health lead training and as a result I am now the school designated mental health lead. This training has further developed my own understanding of mental health and allowed time for reflection on our approach to mental health and emotional well-being.

As a school we will continue to promote the wellbeing of our children ensuring that to be a mentally healthy community that we understand that it is not about being happy all the time, but about working together through the challenges and sharing the celebrations; feeling supported, heard, accepted, valued and empowered.

There are a number of resources in the school foyer to support mental health and wellbeing, but as always, should you have any concerns about mental health and wellbeing that you would like to discuss please know that school is a safe place for you to be able to share your concerns to help support you as best we can.

Class curriculum

Class 1 will be looking at big cats, small rats, tiny fleas and buzzing bees!

This half term, we're going to discover that animals come in all shapes and sizes! Meeting an animal expert will allow us to ask and answer questions, share information about the pets we have at home and write animal information booklets. We'll study animal artwork, draw detailed animal pictures to capture their special features and make collages, sculptures and prints. Famous animal fables will make us laugh, and we will have fun reading them aloud. We'll spot similarities and differences between animals, look at different habitats around the world and investigate camouflage. Designing a zoo is even on the agenda!

Class 2 will be looking at the topic 'Predator' and will be getting to grips with scientific terminology such as apex predator and parasite. Not only will we look at animals, but also plants that are predators! In addition to our main Science topic, we will also carry out some exciting investigations including; looking at owl pellets, making our own fossils, finding out how trees carry water and dissecting flower parts. In RE we will look at the Buddhist festival of Vesak as well as finding out why Christians celebrate Easter. We will make 3D birds and collage animals in Art, make a pop-up card in DT and investigate programming in Computing. Later in the term we will carry out historical enquiry of Carlisle helped by Tullie House. In Literacy we will link everything to our Predator topic and will write recounts, leaflets, haiku poems, dilemma stories and information texts. We are looking forward to reading our class text 'The Sheep Pig' every day. Finally, in Maths this term we will be covering place value, addition, subtraction, time, multiplication, division and fractions.

During Spring Term, Class 3 will begin a voyage of discovery to investigate the busy world inside our bodies and find out more about how we can look after ourselves. A visit from a local dentist will help us to understand the effects of sugary substances on our teeth. We will discover what happens to food as it makes its way through our digestive system – how does saliva help? In Design and Technology, we will make a working model of the digestive system and use it to persuade others (and ourselves!) to eat more healthily. In History, we will explore how healthcare has changed for the better. We will investigate in Science, including exploring how smells get up our nose! We will practice our mapping skills to plan a route in our local area and beyond – I wonder where we will end up!

Hannah will continue to teach Ukulele to the children on a Tuesday morning. Practice at home is encouraged but not compulsory. Maths and spelling homework remain the same and will be sent home on a Friday to be completed and returned on the following Friday. Please can children have their PE kit in school all week so that they are ready to get active! What an exciting term we have to look forward to!

Dates

Please see dates for your diary for the spring term.

January 2024

03 – Back in School
– Forest Schools – Class 3
04 – Bird of Prey Centre Visit – Class 2
10 – Forest Schools – Class 2
17 – Forest Schools – Class 2
22 – Sports hall athletics – Year 3 & 4
24 – Forest Schools – Class 3
26 – PTA Event Evening – Pop up Pub
31 – Forest Schools – Class 1

February 2024

02 – Stay & Play Session 1:30pm – 3pm
05 – Tullie House Virtual Assembly – Class 2
07 – Forest Schools – Class 1
09 – Break for Half term
19 – Back in school

March 2024

14 – Science Day – The Science Booth
15 – Stay & Play session 1:30pm – 3pm
19 – Library Van visit
28 – Last Day of term

Best wishes



Alison Dickinson

Head Teacher



Trust ourselves, Trust one another, Trust God.

Subject grids for Spring Term

	Class 1
Art & Design	Draw animals using pencil or graphic tools Look at and evaluate animal artwork and create own Create large scale big cat paintings Collage animal skin patterns Mix colours and create animal artwork
DT	Make a zoo enclosure for an animal Design and make a label for a tin of tiger food Create a model of a familiar animal
Computing	Barefoot - Scratch JR, Programming and debugging Retrieving images; Photography; Using presentation software Teach Computing: Digital painting
Geography	Locating continents and oceans Physical geography - describing physical features Human geography - describing human features Using and making maps Map work - using a key
History	Amazing Medieval Animals History of London Zoo Animals in the war Prehistoric Animals Fossils Significant individuals - Charles Darwin
Music	Animal songs Puppets - make vocal sounds and create movements for each prompt pictures and short words. Link and perform to relevant short stories and poems Develop listening skills through recognising short, long, high, low and repeated sounds Musical counting - when to play, or when the beats are silent within a piece Use variety of both pitched and unpitched percussion for sequences
PSHE	Caring for animals Belonging to a family and similarities and differences Eaware - Time online and positive Communication
Science	Animals, including humans; Working scientifically Can you leap like a frog? What is camouflage for? What can worms sense?
English	Recounts; Fables; Booklets and lists; Instructions; Nursery rhymes and poems
Maths	Number and place value Weight Addition and subtraction Time Money Patterns Shapes
RE	Judaism - Purim UC 1.5 - Why does Easter matter to Christians?
PE	Agility, balance and coordination, movement patterns, dance, movement through music and gymnastics, dynamic movement involving team games, dodgeball/Benchball

	Class 2
Art & Design	Use nature and natural forms to create 3D models and a collage
DT	Identify the origin of some common foods Machines and mechanisms; sliders; levers and linkages
Computing	Barefoot - Algorithms (Y2); Flow diagrams (food chains) Online research (insect predators); Graphics software (Paint); Presentations of the topic; Programming (Beebots)
Geography	Four figure grid references; analyse maps, atlases and globes.
History	Analyse a range of historical information to explain how a national or international event has impacted the locality
Music	Different Song styles and developed rhythms
PSHE	Relationships and celebrating difference Eaware - time online and cyber bullying
Science	Food chains; Fossils; Plants; Plant parts and functions; Water transportation in plants; Skeletal systems; Animals, including humans. Working scientifically - investigations
English	Recounts; Leaflets; Poetry; Dilemma stories; Speeches
Maths	Place value and money Addition and subtraction Time Multiplication and division Fractions Grid method for multiplication (Y3)
RE	Buddhism - Vesak UC 2a.5 - Why do Christians call the day Jesus died 'Good Friday'?
PE	ABC's in isolation and combination, evaluating and recognising success through team games, dance, movement through music and gymnastics, dodgeball and benchball

	Class 3
Art & Design	Mixed media collage; using techniques of paper; crafts and paper making
DT	Healthy foods; Textiles; Working models
Computing	Staying safe online; evaluating digital content; manipulating images; algorithms; video creation; E-aware
Geography	Map work; planning routes using maps
History	Changes in living memory - how have dentists and healthcare changed for the better? Impact of diet on health
Music	Improvisation and Composition Composing lyrics Tuned and untuned instruments Instruments: glockenspiels Ukulele
PSHE	Relationships Celebrating difference
Science	Teeth types; tooth decay and hygiene; Animals including humans - the digestive system; States of matter; Working scientifically Investigations: How does toothpaste protect your teeth? What is spit for? How do smells get up your nose?
English	Fact files; Explanations using idioms; Fantasy narratives; Slogans; Persuasive texts
Maths	Place value and money; addition and subtraction; time; multiplication and division; fractions
RE	Buddhism - Kathina; Christianity - Holy Week and Easter
PE	ABC's in isolation & combination; Dance; movement through music and gymnastics Evaluating & recognising success through team games; Benchball and Dodgeball Netball and Orienteering
French	Animals; Playtime; Describing people