



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increased participation in sporting events	Children are starting to believe in themselves as serious competitors. They are seeing success in their skills and hard work.	Have enjoyed tournaments in cross country, football, cricket, rounders, athletics, multi-skills across both class 2 and 3.
Swimming lessons for early years upwards	All children are confident in the water and will have a go at swimming without a flotation aid	Small 1:6 ratios have enabled all children to develop skills, particularly for those children that have never swam before.
Forest Schools	Increased teamwork, collaboration and thinking	Not only promoting the outdoors but also cross curricular and mental health

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide water confidence lessons for reception and year 1	Reception and year 1 children and parents	Key indicator 2 – engagement in regular physical activity Key indicator 4 – Broader experience of a range of sports and activities offered to pupils	All children to meet NC aims for swimming by end of KS2. Increased participation in swimming outside of school.	£886
Provide extra swimming lessons for identified children not able to swim 15m by end year 5 and 4	Identified children in year 4 and 5	Key indicator 2 – engagement in regular physical activity Key indicator 4 – Broader experience of a range of sports and activities offered to pupils	All children to meet NC aims for swimming by end of KS2. Increased participation in swimming outside of school.	£1160
Organize external provider for adventurous outdoor sports (Hawse End)	Year 4, 5 and 6	Key indicator 2 – engagement in regular physical activity Key indicator 4 – Broader experience of a range of sports and activities offered to pupils	Pupils can access sport beyond the school day without having to travel to a local club	£1755

Provide after school sports club	All year groups	Key indicator 2 – engagement in regular physical activity Key indicator 4 – Broader experience of a range of sports and activities offered to pupils		
Participate in competitions via school games and CSSA as well as local festivals	All year groups	Key indicator 5 – increased participation in competitive sports	Increased % of pupils attending competitions and actual competitions	£1500
Organize external provider to deliver Forest Schools	All year groups	Key indicator 2 – engagement in regular physical activity Key indicator 4 – Broader experience of a range of sports and activities offered to pupils	Increased enjoyment of the outdoors. Increased physical stamina, gross and fine motor skills. Improved participation and team skills	£5460
Continued celebration of sport in assembly, display, website and mail	All year groups	Key indicator 3 – profile of PE and sport is raised across the school as a tool for improvement		

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
2 x yr 4 pupils represented the school in Cumbria Cross country Championships Hawse end residential	Children have now joined out of school club for cross country. Complete 1 x mile race each week	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% 100	6 x 45 mins sessions autumn 2023
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% 100	6 x 45 mins sessions autumn 2023

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>% 100</p>	<p>6 x 45 mins sessions autumn 2023</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Data is only high as we place emphasis on swimming from an early age. Currently using some money to boost sessions for children at risk of not meeting standard next year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We use a local swimming pool with instructors, however all staff have had the opportunity to go swimming with the children</p>

Signed off by:

Head Teacher:	<i>Alison Dickinson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Andy Conkey/ Alison Dickinson</i>
Governor:	<i>Matthew Bowman</i>
Date:	<i>1st update 1/11/23 2nd update 08/02/24</i>