Class 2 (Year 2/3)

2025 - 2026

Topics Through the Ages Cook Well, Eat Well Animal Nutrition and the Skeletal System Contrast and Complement Prehistoric Pots One Planet, Our World Texts Stig of the Dump by Clive King The Shere's fall? How do worms move? Push and Pull The Sheer's fall? How do worms move? Push and Pull The Sheer's fall? How do worms move? Push and Pull The Sheer's fall? How do worms move? Push and Pull The Sheer's fall? How do worms move? Push and Pull The Sheer's fall? How do worms move? Push and Pull The Sheer's flay by Dick King-Smith Song of the Dolphin Boy by Elizabeth Laird The Sheer's flay by Dick King-Smith Song of the Dolphin Boy by Elizabeth Laird The Sheer's flay by Dick King-Smith Song of the Dolphin Boy by Elizabeth Laird The Sheer's flay by Dick King-Smith Song of the Dolphin Boy by Elizabeth Laird The Sheer's flay by Dick King-Smith Song of the Dolphin Boy by Elizabeth Laird The Sheer's flay by Dick King-Smith Song of the Dolphin Boy by Elizabeth Laird The Sheer's flay by Dick King-Smith Song of the Dolphin Boy by Elizabeth Laird The Sheer's flay by Dick King-Smith Song of the Dolphin Boy by Elizabeth Laird The Sheer's flay by Dick King-Smith Song of the Dolphin Boy by Elizabeth Laird The Sheer's flay by Dick King-Smith Song of the Dolphin Boy by Elizabeth Laird The Sheer's flay by Dick King-Smith Song of the Dolphin Boy by Elizabeth Laird The Sheer's flay by Dick King-Smith Make a beach hut Play a costal residential visit to Whitby Design a costal town Make a beach hut Play an investigation to test shopping bags Create a colour composition watercolour Make a moving greetings card Make a beach hut Play an investigation to test shopping bags Create a colour capulture. The Ultimate predator Make a moving greetings card Make a beach hut Play an investigation to test shopping bags Create a colour capulture. The Ultimate predator Make a moving greetings card Make a beach hut Play an investigation to test shopping bags Cr	
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Earth's layers; plate tectonics; latitude and longitude;	ime; lourism
European countries and cities; UK counties and cities;	
Carbon footprints; weather and the local environment; land use; fieldwork; local enguiry	
Computing Barefoot - using data (Y2) Barefoot - Algorithms (Y2); Flow diagrams (food chains) Barefoot - Scratch JR (Y2)	
Online research (insect predators); Graphics software	
(Paint); Presentations of the topic; Programming (Beebots)	
Art and Design Colour theory; colour wheel; tertiary colours; warm and cool Use nature and natural forms to create 3D models and a Waves - painting seascapes	
colours; complementary colours; analogous colours collage Sculpt a model coastline	
Flowers - analysing artwork; exploring visual	
Significant people - Bell Beaker culture; sketching; clay shape, form, texture and pattern; significant	t artist – Yayoi
techniques; making Bell Beaker-style pots Kusama; printmaking; 3D forms	
Design Technology Food groups; Eatwell guide; methods of cooking; cooking Identify the origin of some common foods Structures - strengthening and joining	
appliances; hygiene rules; making taco fillings Machines and mechanisms; sliders; levers and linkages;	
History Historical vocabulary; Prehistory; Stone Age; Bronze Age; Analyse a range of historical information to explain how a Jobs in the past; Significant people - Captain	
Iron Age; Chronology and timelines; Everyday life; Tools national or international event has impacted the locality.	n Cook
and weapons; Settlements; Stonework and metalwork;	n Cook
Religion and beliefs; Wealth and power; Invention and	n Cook

	ingenuity; Evidence and enquiry		
Music	Pulse, beats, simple rhythms, un/pitched percussion	Different Song styles and developed rhythms	Notation, scores, composition and performance
PSHE	Healthy me and changing me	Relationships and celebrating difference	Being me in my world and dreams and goals
	Eaware – passwords, self image and friends	Eaware – time online and cyber bullying	Eaware – photos, things not always as they seem and fake news
Science	Living things; carnivores, herbivores and omnivores; human diet; human nutrition and food groups; fatty foods; seasonal changes in animal's diets; human skeleton; joints; muscles; skeleton types - endoskeletons and exoskeletons. Working scientifically - identifying and classifying, observing changes over time, comparative test, pattern seeking, research	Food chains; Fossils; Plants; Plant parts and functions; Water transportation in plants; Skeletal systems; Animals, including humans. Working scientifically - investigations	Floating and sinking Uses of materials - identifying materials and their properties; shaping materials; uses of materials; linking properties to use; sustainability and recycling; Working scientifically - identifying and classifying, pattern seeking, comparative tests and research. Plant parts; seasonal changes in plants; investigating germination; investigating plant growth; unusual plants. Working scientifically - observing changes over time, identifying and classifying, pattern seeking, comparative test, research
PE	Modified team games, hand eye coordination, attacking and defending, basketball and tag rugby	ABC's in isolation and combination, evaluating and recognising success through team games, dance, movement through music and gymnastics, dodgeball and benchball.	Dynamic movement through modified games, developing flexibility, speed, strength, power, technique, control and balance, football, athletics and bat and ball games
RE	Judaism - Shavuot Christianity - Christmas	Buddhism - Vesak UC 2a.5 - Why do Christians call the day Jesus died 'Good Friday'?	UC 2a.1 - What do Christians learn from the Creation story? UC 2a.3 - What is Trinity?