

# Mixed Age planning – 2025-2026

## Class 3 – Year 4, 5 and 6

	Autumn	Spring	Summer
Topic	<p>Groundbreaking Greeks</p> <p>Properties and Changes of Materials</p> <p>Mixed Media</p> <p>Expression</p> <p>Architecture</p>	<p>Maafa</p> <p>Circulatory System</p> <p>Tints, Tones and Shades (Y6)</p> <p>Food for Life</p> <p>Our Changing World</p> <p>Colour and Style</p> <p>Trailblazers, Barrier Breakers</p>	<p>Frozen Kingdoms</p> <p>Inuit</p> <p>Electrical Circuits and Components</p> <p>Environmental Artists</p> <p>Engineer</p>
Texts	Who Let the Gods Out? by Maz Evans	Freedom by Catherine Johnson	The Wolf Wilder by Katherine Rundell
Memorable experience	<p>Time team</p> <p>What is Expressionism?</p> <p>Paper craft</p> <p>Architecture over time</p>	<p>Exploring Africa today</p> <p>Exploring processed foods</p> <p>Exploring trailblazers</p>	<p>Polar expedition</p> <p>Exploring environmental art</p> <p>Bridges and engineers</p> <p>Intuit art</p>
Innovate Challenge	<p>The ancient Greeks' greatest idea</p> <p>Creating an Expressionist-style painting</p> <p>Creating mixed-media artwork</p> <p>Building design</p>	<p>Inspirational black Britons</p> <p>Designing and making a healthy meal</p> <p>Inspired artwork</p>	<p>Discovering the Arctic</p> <p>Designing and making programmable home devices</p> <p>Creating environmental art</p> <p>Designing and making a prototype bridge</p> <p>My print</p>
English	Greek myths; Balanced arguments; Playscripts; Odes	Newspaper reports; Persuasive letters; Non-chronological reports; Acrostic poems	Non-chronological reports; Haiku poetry; Newspaper reports; Adventure narratives
Maths	<p>Place value and number</p> <p>Addition and subtraction</p>	<p>Place value and money</p> <p>Addition and subtraction</p>	<p>Addition and subtraction</p> <p>Shape</p>



	Measures  Shape  Multiplication and division	Time  Multiplication and division  Fractions	Time  Exploring fractions  Puzzles, multiplication and division  Place value and fractions
Geography	Interpreting geographical sources; Geography of Greece	Africa – countries, land use, natural resources, location, settlements, population, climate and physical features  Features of Earth including the Arctic and Antarctic Circles; time zones; latitude and longitude; map scale; grid references; contours and symbols; climate change; extreme weather; worldwide trade; natural resource management; road safety; fieldwork; settlement patterns; local enquiry	Arctic and Antarctic regions; lines of longitude and latitude; polar climate; polar day and night; polar oceans; polar landscapes; climate change; natural resources; indigenous people and tourism
Computing	Barefoot (Y6) – Scratch, algorithms and debugging  Eaware	Barefoot (Y6) – Staying safe online; evaluating digital content  Eaware	Barefoot (Y6) – Programming  Programming; Animating LEDs; Introducing repeats; Sensors and monitoring; Video editing software  Programming – Microbits  Eaware
Art and Design	Expression – Edvard Munch; Colour mixing – tints; Create an Expressionist style painting; Portraits  Mixed Media – Paper crafts; Collage	Tints, tones and shades – Colour mixing; Study of a landscape artist, e.g. Claude Monet, Peter Graham, Max Liebermann, Robert Spencer, Joseph Mallord, William Taylor; Create and evaluate own landscape painting  Trailblazers and Barrier Breakers – Study a significant artist, e.g. Edmonia Lewis, Henry Ossawa Tanner, Augusta Savage, Gordon Parks, Elizabeth Catlett, Yinka Shonibare, Barbara Walker, Hurvin Anderson, Chris Ofili, Turgo Bastien; Analyse significant works of art; Create art inspired by the analysis and display in a gallery	Inuit – Study a significant artist, e.g. Jessie Oonark, Karoo Ashevak, David Ruben Pigtokun, Lucy Tasseor Tutsweetak, Pitseolak Ashoonan; Learn about the Inuit way of life including cultural and artistic traditions; Sculpting soap; Study and express using <i>The Enchanted Owl</i> created by Inuit artist Kenojuak Ashevak; Create a stencil print and convert to a digital image to make a postal stamp  Environmental Art – Study a significant artist, e.g. Antony Gormley, Olafur Eliasson, Edith Meusnier, Chris Jordan, John Akomfrah; Create art with an environmental message
Design Technology	Architecture  Designing a building with specific feature	Food for life  Design and make a healthy meal	Engineer  Complete a bridge building challenge
History	Ancient Greek periods – Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period, Hellenistic period; City states; Democracy; Role of men and women; Social hierarchy; Great Athenians; the Acropolis; Greek art, culture, architecture, philosophy, medicine and mathematics; Olympic Games; Alexander the Great; End of the Greek Empire; Legacy	Ancient African Kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life in plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20 <sup>th</sup> century Britain; Race Relations Act; Equality Act; Significant black Britons; Multiculturalism	Polar exploration; Significant people – Robert Falcon Scott, Ernest Shackleton; Significant events – Titanic



Music	<p>Notation, staff and composition</p> <p>The orchestra</p> <p>Class ukuleles</p>	<p>Improvisation and composition</p> <p>Tunes and untuned instruments</p> <p>Djembes</p> <p>Class ukuleles</p>	<p>History of music: Baroque</p> <p>Significant artists/music: Vivaldi, Bach, Pachelbel</p> <p>Play and perform in solo and ensemble contexts</p> <p>Class ukuleles</p>
PSHE	<p>Health and Well being</p> <p>Healthy Me</p> <p>Changing Me *see Sex Education Plan</p> <p>Eaware</p>	<p>Relationships</p> <p>Celebrating difference</p> <p>Mental health</p> <p>Prejudice and discrimination; Diversity and multiculturalism</p> <p>Eaware</p>	<p>Living in the wider world</p> <p>Being me</p> <p>Dreams and goals</p> <p>Eaware</p>
Science	<p>Properties of materials; Thermal conductivity; Measuring temperature; Thermal insulators; Solubility; Heterogeneous and homogeneous mixtures; Sieving; Filtration; Evaporation; Separating unusual mixtures; Reversible and irreversible changes; Investigating; Working scientifically</p>	<p>Bodily systems; Circulatory system - role and main parts; Heart - structure and function; Blood - components and functions; Blood vessels - structure and function; Measuring heart rate; Proving a hypothesis; Heart rate investigation; Classifying foods; Effects of smoking, drugs and alcohol; Heart rate recovery investigation; Working scientifically</p>	<p>Classifying living things; Classification keys; Adaptation; Investigations; Series circuits; Circuit components; Circuit symbols; Investigating circuit components; Electric current; Voltage; Researching cells and batteries; Investigating voltage changes; Working scientifically</p>
PE	<p>Modified team games; hand/eye coordination; attacking and defending</p> <p>Tag rugby; Handball/bench-ball</p>	<p>ABC'S in isolation and combination; evaluating and recognising success through team games</p> <p>Dance, movement through music and gymnastics; Basketball</p>	<p>Dynamic movement through modified games; Developing flexibility, speed, strength, power, technique, control and balance</p> <p>Football; Athletics; Bat and Ball Games</p>
RE	<p>Judaism - Rosh Hashanah and Yom Kippur</p> <p>Understanding Christianity - What would Jesus do?</p>	<p>Buddhism - Parinirvana</p> <p>Understanding Christianity - What difference does the resurrection make for Christians?</p>	<p>Understanding Christianity - What kind of King is Jesus?</p> <p>Christianity - Sunday</p>
French	<p>Core 3</p> <p>At school</p>	<p>My town</p> <p>Sport</p>	<p>Hobbies</p> <p>Environment</p>