

Please see below the learning areas for each class,

Class 1

Let's put on our capes and discover our superpowers as we search for an answer to the question, 'What is a superhero?'

This half term, we'll describe our favourite superheroes, create fact files, read a range of comic books and write our own. Learning about real-life heroes from organisations such as the RNLI or Mountain Rescue and from the past, including Florence Nightingale, Elizabeth Fry and David Livingstone, will allow us to appreciate human bravery. As part of this project, we'll explore our senses of smell, touch, taste, hearing and sight and investigate different foods. We'll also test our superpowers by climbing, running, jumping and moving to music. There'll be opportunities for us to create superhero works of art and to compose superhero soundtracks on digital instruments.

We'll have plenty to share at the end of our project. We'll design colourful posters to show how 'superkids' should behave around school and create an exciting, whole-class superhero performance.

Class 2

We have an exciting term ahead with our main History topic 'Through the Ages'. This is such a fantastic topic and the children will learn about the Stone, Bronze and Iron Ages. We will look at tools, farming and clothing as well as lots of other exciting facts. Our English is linked to this main topic and we will be writing stories about the Stone Age in the next few weeks, followed by some non-fiction writing. Our class text is 'Stig of the Dump' and it is sounding like an exciting read already!

We have separate topics for Geography, Science, Art and DT which are detailed below. The children will be learning about our planet using maps and compasses; looking at the diets of animals and humans; making clay pots; learning about colour mixing as well as making some delicious tacos!

As always, we will be using our iPads to help us in class whether that is researching a topic or presenting data for subjects such as Science. Later in the term, Class 2 children will be doing some fieldwork around Raughton Head for our Geography topic based on land use. Class 2 are also looking forward to Forest School after half term.

Class 3

This term we will focus on the 'Ground-breaking Greeks' where we will learn about the developments and changes over six periods of ancient Greek history, focussing on the city state of Athens in the Classical age, and exploring the lasting legacy of ancient Greece.

In DT, children will learn about how architectural style and technology has developed over time and use knowledge to design a building with specific features. In art, we will learn about the Expressionist art movement and the 'Father of Expressionism' Edvard Munch. We will explore different ways to portray feelings and emotions in art to create an imaginative self-portrait.

In Science, we will learn about the wider properties of materials and their uses. We will investigate how mixtures can be separated using sieving, filtration and evaporation whilst finding out more about reversible and irreversible changes.

Children in Class 3 will be taking part in Forest School each Wednesday afternoon up until the half-term holidays so please ensure children have appropriate clothing in school for this.

Enrichment Existing and new members welcome

Choir – Every Tuesday children year 1 upwards

Eco-Club – Fortnightly 08:10 – 08:45 starting on 17/09/2025

Action for Arts – Fortnightly at lunchtimes starting on 16/09/25

	Class 1	Class 2	Class 3
Art & Design	<p>Sketch a superhero then create a 3D sculpture.</p> <p>Use natural materials or loose parts to make patterns.</p> <p>Artist - Roy Lichtenstein</p>	<p>Colour theory; colour wheel; tertiary colours; warm and cool colours; complementary colours; analogous colours</p> <p>Significant people - Bell Beaker culture; sketching; clay techniques; making Bell Beaker-style pots</p>	<p>Expression; Create an Expressionist style painting; Portraits</p> <p>Colour mixing - tints</p> <p>Significant artist - Edvard Munch</p>
DT	<p>Try foods with distinctive flavours</p> <p>Prepare some superfood dishes</p> <p>Explore superhero masks and make own mask</p> <p>Construct symmetrical buildings</p> <p>Make buildings on a reflective surface</p>	<p>Food groups; Eatwell guide; methods of cooking; cooking appliances; hygiene rules; making taco fillings</p>	<p>Architecture</p> <p>Designing a building with specific feature</p>
Computing	<p>Barefoot - Staying safe online, Algorithms</p> <p>Drawing software: Superhero Montage</p> <p>Internet searching: emergency services site</p> <p>Eaware - online safety</p>	<p>Using data</p>	<p>Barefoot - Scratch, algorithms and debugging</p> <p>Eaware - online safety</p>
Geography	<p>Go Jetters - Four explorers on a global adventure</p> <p>Map work - following a route on a map</p> <p>Locations of places around the world</p> <p>Locating continents and oceans</p> <p>Physical geography - describing physical features</p> <p>Human geography - describing human features</p>	<p>Human features; Stone Age monuments.</p> <p>Maps; locating countries; human and physical features; four figure grid references; primary data; compass data; Earth's layers; plate tectonics; latitude and longitude; European countries and cities; UK counties and cities; Carbon footprints; weather and the local environment; land use;</p>	<p>Interpreting geographical sources; Geography of Greece</p>
History	<p>Significant individuals - Historical heroes, Rosa Parks, Mary Seacole, Emily Davison, Elizabeth Fry, Thomas Fowell Bruxton, David Livingstone</p>	<p>Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry</p>	<p>Ancient Greek periods - Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period, Hellenistic period; City states; Democracy; Role of men and women; Social hierarchy; Great Athenians; the Acropolis; Greek art, culture, architecture, philosophy, medicine and mathematics; Olympic Games; Alexander the Great; End of the Greek Empire; Legacy</p>

Music	Create and share expressive vocal sounds for finger puppet creatures Recognition, concentration and recall to portray each through unpitched percussion and creative movement Listen to, repeat, recognise, create and perform short rhythmical phrases with varied timbres of untuned percussion	Pulse, beats, simple rhythms, un/pitched percussion	Notation, staff and composition The orchestra Y3 and 4 ukuleles
PSHE	Healthy me and changing me Eaware - Passwords and friends	Healthy me and changing me Eaware - passwords, self image and friends	Healthy me and changing me Eaware - online safety
Science	Animals, including humans Everyday materials Investigate: Can you be a superhero?	Living things; carnivores, herbivores and omnivores; human diet; human nutrition and food groups; fatty foods; seasonal changes in animal's diets; human skeleton; joints; muscles; skeleton types - endoskeletons and exoskeletons. Working scientifically - identifying and classifying, observing changes over time, comparative test, pattern seeking, research	Properties of materials
English	Descriptions; Comic strips; Narratives; Fact files; Labels and captions	Narratives; Instructions; Cinquains; Chronological reports	Greek myths; Balanced arguments; Playscripts; Odes
Maths	Place Value Addition and Subtraction Shape and Data Money Time	Place value and money Addition and subtraction Measures and shape Multiplication and division	Place value and number Addition and subtraction Measures Shape Multiplication and division
RE	Harvest Why does Christmas matter to Christians?	Judaism - Shavuot Christianity - Christmas	Judaism - Rosh Hashanah and Yom Kippur Understanding Christianity - What would Jesus do?
PE	Modified team game, hand/eye coordination Basketball, ABC's in isolation and combination, fundamentals of movement and multi skills Modified team game, hand/eye coordination Basketball, ABC's in isolation and combination, fundamentals of movement and multi-skills	Modified team games, hand eye coordination, attacking and defending, basketball and tag rugby	Modified team games; hand/eye coordination; attacking and defending Tag rugby; Handball/bench ball

