

Pupil premium strategy statement Raughton Head Church of England Primary School and Nursery

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview (updated September 2025)

Detail	Data
Number of pupils in school	65
Proportion (%) of pupil premium eligible pupils	7.7%
Academic year/years that our current pupil premium strategy plan covers	2025-2026 2026-2027 2027-2028
Date this statement was published	26 September 2025
Date on which it will be reviewed	September 2026
Statement authorised by	Matthew Bowman
Pupil premium lead	Alison Dickinson
Governor / Trustee lead	Jon Stokes

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 8690
Recovery premium funding allocation this academic year <i>Recovery premium received in academic year 2023/24 cannot be carried forward beyond August 31, 2024.</i>	£ 0
Pupil premium funding carried forward from previous years <i>(enter £0 if not applicable)</i>	£ 0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£ 8690

Part A: Pupil premium strategy plan

Statement of intent

Our intent: all pupils, irrespective of their background or the challenges they face, make good progress and achieve high attainment across all subject areas by

- Providing high quality first teaching in all classes to meet the needs of all pupils
- Ensuring appropriate staff CPD is accessed and available to all
- Appropriate provision is accessible to individuals, groups of pupils. We also recognise this may capture non-disadvantaged pupils as we understand not all socially disadvantaged pupils qualify or register for FSM
- Allocating funds according to specific needs in school

Provision includes: (non-exhaustive)

- All teaching is at least good securely in all subjects
- All staff have deep knowledge of each pupil- their strengths and needs
- Reducing class sizes where possible to improve teaching and learning progress further
- Additional Teaching Assistant support in class via fluid support
- Build cultural capital opportunities and experiences
- Pastoral/Behaviour support accessed
- Support funding for activities, visitors to enrich the curriculum, educational visits and residential including breakfast club, after school clubs, uniforms, 1:1 and small group music tuition

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Assessment data indicates that disadvantaged pupils have underdeveloped comprehension and gaps in their vocabulary due to starting at our school at midway points.
2	Internal and external assessments indicate that maths attainment among disadvantaged pupils is below that of non-disadvantaged pupils. More able disadvantaged pupils do not always exceed national expectations
3	Children entering at an early age have limited exposure to other children and poor language skills
4	Parents and therefore children are limited in opportunity due to family circumstances

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children make age appropriate progress, similar or better than peers in reading and maths	Children will overcome barriers which prevent them from making progress in reading and mathematics
Improved oral language skills and vocabulary among disadvantaged pupils.	Assessments and observations will indicate significantly improved oral language among disadvantaged pupils.
All pupils have access to the full breadth of our Curriculum, which encompasses (but goes beyond) the statutory National Curriculum in its' scope.	The percentage of disadvantaged and vulnerable pupils accessing wider opportunities, such as attending residentials, after school activities, and representing the school, is improved and is at least comparable to non-disadvantaged pupils.

Activity in this academic year 2025/2026

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 1,250

Activity	Evidence that supports this approach	Challenge number(s) addressed
NPQ in leading teaching	EEF Toolkit and guidance reports EEF 'Effective Professional Development' guidance report	1-4
Continue to train all staff in high quality teaching of phonics and ensure this is completely embedded across school. Our approach to the teaching of phonics will ensure that all pupils have access to quality first teaching and full access to the whole Curriculum.	EEF research on impact of phonics on disadvantaged pupils (+5m)	2,3

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 6440

Activity	Evidence that supports this approach	Challenge number(s) addressed
Continue to run structured individual and small group interventions in all year groups which have a focus on our disadvantaged pupils	Individual and Small Group interventions can have a positive impact on pupil progress (4 months additional progress within a year) if used effectively. Reading Intervention RWI Fresh Start Maths Recovery	

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 1000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Promote cultural capital experiences through visits, visitors and activities</i>	Concrete experiences outdoors and in active lessons to support a language/vocab rich environment/ curriculum	1, 2, 3, 4
<i>Outdoor and active learning encouraged by all</i>	EEF - support pupils to develop noncognitive skills such as resilience, self-confidence and motivation.	
<i>Reduction in cost of visits/visitors</i>		

Total budgeted cost: £ 10975

Part B: Review of the previous academic year 2024 -25

Outcomes for disadvantaged pupils

<i>EAL pupils made similar progress to peers and narrowed the gap</i>
<i>Attendance above National Average</i>
<i>100% PSC</i>
<i>83.3% GLD</i>
<i>22 Multiplication average score</i>

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider

Service pupil premium funding n/a

<i>For schools that receive this funding, you may wish to provide the following information: How our service pupil premium allocation was spent last academic year</i>
The impact of that spending on service pupil premium eligible pupils