Class 2 (Year 2/3)

2026-2027

	Autumn	Spring	Spring
Topics	Movers and Shakers Remarkable Recipes Let's Explore the World Habitats Human Survival Mix It Exploring Colours Still Life	Rocks, Relics and Rumbles Ammonite Forces and Magnets People and places Making it move	Magnificent Monarchs Animal Survival Cut, Stitch and Join Portraits and Poses
Texts	The Last Bear by Hannah Gold	The Firework-Maker's Daughter by Philip Pullman	Arthur, High King of Britain by Michael Morpurgo
Memorable experience	Studying a local historically significant person Gallery visit	Rock workshop Exploring ammonites	English and British monarchy timeline Analysing paintings
Innovate Challenge	Significant individual presentation Making a new school meal Geographical enquiry Colour challenge Still life artists	Red alert! Sculpting ammonites Magnetic strength Creating LS Lowry artwork Make an automaton toy	Magnificent Monarchs board game Royal portraits Habitat improvement Design and make a bag tag
English	Biographies; Newspaper reports; Persuasive posters; Speeches	Non-chronological reports; Poetry; Newspaper reports; Diaries	Information leaflets; Kennings poems; Comic strips
Maths	Place value and number Addition and Subtraction Measures Shape Multiplication and division	Place value and money Addition and Subtraction Time Multiplication and division Fractions Grid method for multiplication (Y3)	Addition and subtraction Shape Time Exploring fractions Puzzles, multiplication and division Place value and fractions Column addition/subtraction introduced (Y3)
Geography	Historical landmarks, significant places, explorer's journeys, using an atlas, using a compass, using map keys, locating the equator, Northern and Southern hemispheres, hot, temperate and cold places, comparing England to Somalia, sustainability and fieldwork.	Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes; Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps	Significant places – royal residences Field work – Mapping a local residency – Residential Barnard Castle
Computing	Barefoot Computing (Y3) Evaluating digital content	Barefoot (Y3) Staying safe online Databases of volcanoes	Barefoot Computing (Y3) Scratch, algorithms and debugging Art software; Photography; Photo editing
Art and Design	Still life, colour study, compositions, colour theory, colour wheel, primary and secondary colours, mixing hues, comparing and contrasting hues, printing, comparing two artists' use of colour.	Sculpture	Portraiture; Royal portraits; Sketching; Digital artwork
Design Technology	Sources of food, kitchen tools, reading recipes, hygiene rules, making a school meal.	Cam mechanisms, designing and making automaton toys, cutting, joining, strengthening and finishing	Constructing royal castles Design and make a sewn bag tag

History	Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people – Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong, Paul Cezanne, Queen Victoria, Roald Amundsen, Rosa Parks, Vasco da Gama, Vincent van Gogh, William Shakespeare	Significant people – Mary Anning; Pompeii	Historical vocabulary; Historical periods; Timelines; Power and rule; Historical artefacts; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models
Music	Pulse, beats, simple rhythms, un/pitched percussion	Different song styles and developed rhythms	Notation, scores, composition and performance
PSHE	Healthy me and changing me Eaware – passwords and friends	Relationships and celebrating difference Eaware – phishing and cyber bullying	Being me in my world, dreams and goals Eaware – photos and fake news
Science	Exploring habitats, living and non living things, identifying plants and animals in a habitat, animal shelter and food, food chains, animal adaptations, camouflage investigation, plant adaptations, working scientifically. Human life cycle, human needs for health and survival, healthy lifestyle, bodily hygiene routines, handwashing investigation, how germs spread, working scientifically.	Rocks. fossils, soils, investigations. Pushing and pulling forces, contact forces, friction, force meters, bar charts, non-contact forces, magnetism, magnetic attraction and repulsion, magnetic fields, magnetic properties, magnetic Earth, uses of friction and magnetism, working scientifically.	Habitats, invertebrates and invertebrate groups, microhabitats, animal needs, food chains, human impact, animal offspring, lifecycles, seasonal changes in animals, habitat improvements, working scientifically.
PE	Modified games, attacking & defending, hand/eye coordination Tag Rugby Basketball	ABC's in isolation & combination, evaluating and recognising success through team games Dance, movement through music & gymnastics Handball	Dynamic movement through modified games, developing flexibility, speed, strength, power, technique, control and balance. Football Athletics Bat and Ball games
RE	What is the good news Jesus brings? Hanukkah	Buddhism – Losar Lent	What do Christians believe God is like? What kind of world did Jesus want?